

## Collins Bay Public School Safe Schools and School Improvement Plan (Elementary)

**Overall Goal:** Creating a positive school climate that supports a safe learning and teaching environment in which every student can reach his/her academic potential.

**Bullying will not be accepted on school property, at school-related activities, on school buses, or in any other circumstances (e.g., online) where engaging in bullying will have a negative impact on the school climate.**

### School Specific Goals:

**Respect:** Adults will set the tone and an expectation of respect by modelling what appropriate interactions look like and sound like for.

**Empathy:** We will build empathy and understanding in our students by learning about different learning needs and profiles.

Needs Assessment (Based on...)	Training Strategies & Resources for School Climate and Bullying	Prevention and Awareness-Raising Strategies for a Positive School Climate and Bullying	Intervention and Support Strategies for School Climate Concerns and Bullying	Communication and Outreach Strategies regarding School Climate and Bullying	Responsibilities & Actions	Monitoring and Review Process (Include Timelines)
<ul style="list-style-type: none"> <li>• <b>Tell-Them-From-Me Data: Sense of Belonging, Bully / Victim, and School Safety</b></li> <li>• Suspension data</li> <li>• Office Referrals</li> <li>• School Specific Incidents</li> <li>• Achievement Data</li> <li>• Safe Schools Team Consultation</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Bill 157 Reporting &amp; Responding</b></li> <li>• <b>Whole School Approach</b></li> <li>• Staff Professional Learning</li> <li>• Conferences</li> <li>• Workshops</li> <li>• Board Training</li> <li>• WITS (SK-3)</li> <li>• WITS-LEADS (4-6)</li> <li>• Fourth R (7-8)</li> <li>• “STEP UP (Safe Teen) initiative</li> <li>• Police or Police Foundations presentations on cyber-safety</li> <li>• KFL&amp;A Public Health Resources</li> <li>• <b>Anti-Bullying Awareness</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Promotion of Healthy, Inclusive Relationships and Lifestyles</b></li> <li>• <b>Open communication between staff, students, and parents</b></li> <li>• <b>Engagement of community supports / partners</b></li> <li>• <b>Bullying Prevention Program (WITS, WITS-LEADS, Fourth R)</b></li> <li>• <b>Character Education Initiative (focus on Respect and Empathy)</b></li> <li>• <b>Code of Conduct with clear expectations that are developmentally appropriate</b></li> <li>• <b>Teaching in the Classroom</b></li> <li>• <b>On-going Staff &amp; Student Training</b></li> <li>• <b>Respect Committees or</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Timely, Sensitive, Proactive Response to all incidents and reports</b></li> <li>• <b>Accessing community supports</b></li> <li>• <b>Use of MEND and other restorative practices</b></li> <li>• <b>Use of Progressive Discipline</b></li> <li>• <b>Mandatory reporting from all Board Employees</b></li> <li>• <b>Mandatory responding from staff that work directly with students</b></li> <li>• <b>Disclosure Mechanism for Students</b></li> <li>• <b>Plan for supporting</b></li> </ul>	<ul style="list-style-type: none"> <li>• Newsletters</li> <li>• <b>School Council</b></li> <li>• Staff Meetings</li> <li>• High-Impact assemblies</li> <li>• Anonymous tip line</li> <li>• <b>Code of Conduct</b></li> <li>• Board Pamphlets</li> <li>• School Website</li> <li>• Community Supports Gallery at a Parents' Night (Fronteanc Family of Schools Initiative)</li> <li>• Student Assemblies</li> <li>• Guest Speakers</li> </ul>	<ul style="list-style-type: none"> <li>• Staff will monitor student behaviour and report inappropriate behaviour to the office.</li> <li>• Students will be expected to demonstrate respect toward adults and peers.</li> <li>• Students will be expected to show empathy toward each other.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Safe Schools Team</b></li> <li>• <b>TTFM Data (4-8): Sense of Belonging, Bully/Victim and Safety at School</b></li> <li>• Staff Survey</li> <li>• Suspension data</li> <li>• Office referrals due to student behaviour</li> <li>• Targeting areas of need based on survey results</li> </ul>

<p>This information will inform the school specific goal(s).</p>	<ul style="list-style-type: none"> <li>• MEND</li> <li>• BMS</li> <li>• <b>LDSB Character Education Framework (2008)</b></li> <li>• Kelso’s Choices</li> <li>• Youth Diversion REBOUND program</li> <li>• <b>Ministry anti-bullying resources</b></li> <li>• Threat Assessment Training</li> <li>• Friends for Friends Training</li> <li>• <b>Bullying Awareness Week Activities (3<sup>rd</sup> week in November)</b></li> </ul>	<p><b>other Social Action Committees</b></p> <ul style="list-style-type: none"> <li>• <b>Providing opportunities for members of the school community to increase their knowledge of issues like homophobia, gender based violence, sexual harassment, inappropriate sexual behaviour, racism, critical media literacy, and safe internet use</b></li> <li>• Mentorship/Modeling programs</li> <li>• Recognition awards/assemblies</li> <li>• Kelso’s Choices</li> <li>• Posting Classroom expectations</li> <li>• Friends for Friends Program</li> <li>• <b>School-wide Progressive Discipline Plan</b></li> <li>• <b>School Plan to address gender-based violence, homophobia, sexual harassment, and inappropriate sexual behavior</b></li> </ul>	<p><b>and protecting the Victim(s) and Perpetrators</b></p> <ul style="list-style-type: none"> <li>• <b>Addressing bystander behaviour</b></li> <li>• <b>Providing opportunity for improved behaviour</b></li> <li>• <b>Program modifications</b></li> <li>• Behaviour and/or Safety plans</li> <li>• <b>Referral to a community partner for support (ie Pathways, KAIROS, Home Base, Sexual Assault Crisis Line, etc...)</b></li> <li>• Referral to the SSC</li> <li>• BAT Referral</li> <li>• Ed. Services Consult</li> <li>• Peer mediation</li> <li>• Accessing the LDSB Human Rights Education Advisor</li> <li>• Kids Help Line</li> <li>• Case Conference</li> </ul>	<ul style="list-style-type: none"> <li>• Safety Week</li> <li>• Student Leadership</li> <li>• <b>Safe Schools Team</b></li> <li>• <b>Ministry definition of bullying communicated to staff, students, &amp; parents</b></li> <li>• <b>Clear statement that bullying will not be accepted must be communicated to staff, students, &amp; parents (see the statement above, below the overall goal)</b></li> </ul>	<ul style="list-style-type: none"> <li>• Parents and Community will act as a support for school initiatives and support the school code of conduct. Receive information openly about different learning styles.</li> </ul>	
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